

Evaluation of Student Learning
Elementary Cycle 1
2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

Subject Weighted Competencies	Pertinent Information / General Timeline	Evaluation Methods (such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their reading and writing skills, as well as their ability to use language to communicate. ➤ All three competencies will be evaluated at the end of every term. 	<p>Observation Rubrics Individualized tests Participation Classroom activities</p>	<p>N/A</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 20%</p> <p>Uses mathematical reasoning 80%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use mathematical reasoning. ➤ Mathematical reasoning will be evaluated all three terms. Their ability to solve situational problems will be evaluated terms two and three. ➤ Students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will be evaluated throughout the year. 	<p>Observation Individualized tests Participation Classroom activities</p>	<p>N/A</p>
<p><u>French Second Language</u></p> <p>1.Communicates in French 40%</p> <p>2.Understands oral and written texts in French 40%</p> <p>3.Produces oral and written texts in French 20%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use language to communicate as well as on their reading and writing skills. They will be exposed to the French culture throughout the year. ➤ Competencies one and two will be evaluated and reported on at the end of every term. ➤ Competency three will be evaluated and reported on at the end of terms two and three. 	<p>Observation tests Rubrics Participation Individualized and group projects Classroom activities</p>	<p>End of cycle</p>
<p><u>Physical Education & Health</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: <ul style="list-style-type: none"> - Perform movement skills in different physical activity settings - Interact with others in different physical settings - Adopt a healthy and active lifestyle ➤ The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Participation Performances/ Movements Sportsmanship</p>	<p>N/A</p>
<p><u>Ethics and Religious Culture</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to reflect on values and on ethical questions all three terms. ➤ Their knowledge of various religions, customs, and traditions will be evaluated as well as their ability to engage in dialogue. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Participation Class activities Observation</p>	<p>N/A</p>

<p><u>Visual Arts</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to <ul style="list-style-type: none"> - Produce individual works, - Produce media works, - Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Class Activities</p> <p>Projects</p> <p>Participation</p>	<p>N/A</p>
<p><u>Musique</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to invent and interpret, vocal or instrumental pieces, and appreciate musical works. ➤ Students' knowledge of the language of music and elements of the technique will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card. 	<p>Participation</p> <p>Performances</p> <p>Projects</p>	<p>N/A</p>

Students with Special Needs

Please note that some students with special needs are provided with an **Individualized Education Plan** to meet their specific academic and behavioral needs. Their programs and evaluation as well as reporting procedure may differ from the above standards depended on the **IEP** in place. Teachers in collaboration with the school's resource team will develop **IEPs**. **IEPs** describe individualized programs, strategies, and resource support set in place for students with special needs.

<p>Report Card: How Results Are Determined</p>			
<p>Term 1 20% of the Final Mark</p>	<p>Term 2 20% of the Final Mark</p>	<p>Term 3 60% of the Final Mark</p>	<p>Final Mark</p>
<p>For Terms 1 and 2, the teacher calculates a percentage grade that reflects the knowledge and competencies that a student has achieved in that term.</p> <p>-based on methods of evaluation carried out during a given term.</p> <p>In the case of English Language Arts, Mathematics and French Second Language a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (see subject table on the first page)</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p>For Term 3, the teacher calculates a percentage that covers the student's learning (knowledge and competencies) as a whole for the year.</p>	<p>The 3rd Term includes a Final Mark.</p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the results for the MELS End of Cycle exams (if applicable)</i></p> <p><i>* The MELS exam counts for 20% of the Final Mark and only applies in Cycle 3 English Language Arts and Math.</i></p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card includes a section for general teacher comments for each subject area. The comments will communicate the students' **strengths, challenges, and progress**.

General Competencies

The reports cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: *Organizes his/her work* and *Communicates effectively*
- Term 3: *Exercises critical judgment* and *Works in a team*

Open communication with parents is an on-going process. Please keep a look out for important letters that are sent home, please respond promptly to phone calls and notes in agendas from teachers and/or support staff and check our website www.emsb.qc.ca/parkdale regularly for news and other pertinent information.

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any further information concerning the evaluation of your child's learning, please do not hesitate to contact us.