

Evaluation of Student Learning
Elementary Junior Language Class Ms. Wohl
2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

Subject Weighted Competencies	Competencies Targeted/ Pertinent Information General Timeline	Evaluation Methods (such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and learn</p> <p>Reads and listens to spoken, written and media texts</p> <p>Produces written and media texts</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills ➤ All 3 competencies will be evaluated at the end of every term. ➤ The students' knowledge of language and texts will also be evaluated throughout the year. 	<p>Journals</p> <p>Assignments</p> <p>Conferences</p> <p>In class work</p>	<p>N/A</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem</p> <p>Uses mathematical reasoning</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to solve situational problems and use mathematical reasoning. ➤ Both competencies will be evaluated and reported on at the end of every term. ➤ Students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will be evaluated throughout the year. 	<p>In class work</p> <p>Conferences</p> <p>Assignments</p>	<p>N/A</p>
<p><u>French Second Language</u></p> <p>Communicates in French</p> <p>Understands oral and written texts in French</p> <p>Produces oral and written texts in French</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills. ➤ Competencies 1 & 2 will be evaluated and reported on at the end of every term. ➤ Competency 3 will be evaluated and reported on at the end of terms 2 & 3. ➤ The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year. 	<p>In class work</p> <p>Assignments</p>	<p>N/A</p>
<p><u>Ethics and Religious Culture</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. ➤ Students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of various religions, customs and traditions will be evaluated throughout the year. 	<p>Observation of Class activities</p> <p>conferences</p>	<p>N/A</p>

	➤ Only an overall Subject Mark will appear on each report card		
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<p><u>Visual Arts</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to <ul style="list-style-type: none"> - Produce individual works, - Produce media works, - Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others. ➤ The students' knowledge of the language of visual arts (elements and techniques), various materials and tools, organization of elements, authenticity of production, and reflection and appreciation (connection between aspects of the work, effects felt, *socio-cultural aspects) will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card <p>*socio-cultural aspects are considered only in Cycles 2 & 3</p>	<p>Individual works</p>	<p>N/A</p>
<p><u>Music</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to invent, interpret and appreciate musical pieces. ➤ Students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Performances/ Presentations/ Projects</p>	<p>N/A</p>
<p><u>Physical Education & Health</u></p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: ➤ -Perform movement skills in different activity settings ➤ Interact with others in different physical settings ➤ Adopt a healthy and active lifestyle ➤ The students knowledge of different physical activities and strategies will be evaluated throughout the year. ➤ Only an overall Subject Mark will appear on each report card 	<p>Performance/ Movement Sportsmanship</p>	<p>N/A</p>

Students with Special Needs

Please note that some students with special needs are provided with an Individualized Education Plan to meet their specific academic and behavioural needs. Their programs and evaluation as well as reporting procedure may differ from the above standards depended on the IEP in place. Teachers in collaboration with the school's resource team will develop IEPs. IEPs describe individualized programs, strategies, and resource support set in place for students with special needs.

Open communication with parents is an on-going process. Please keep a look out for important letters that are sent home, please respond promptly to phone calls and notes in agendas from teachers and/or support staff and check our website www.emsb.qc.ca/parkdale regularly for news and other pertinent information.

G Kousoulis, Principal