

# Evaluation of Learning

## Kindergarten, Parkdale 2018-2019

The table below is a breakdown of the key features within the competencies evaluated in Kindergarten.

<b><u>Competency 1:</u> Becomes familiar with his/her environment</b>	<b><u>Competency 2:</u> Communicates orally</b>	<b><u>Competency 3:</u> Completes projects or activities</b>	<b><u>Competency 4:</u> Develops his/her personality</b>	<b><u>Competency 5:</u> Develops sensorimotor skills</b>	<b><u>Competency 6:</u> Relates well to others</b>
1. Demonstrates interest, curiosity and a desire to learn	1. Demonstrates an interest in communication	1. Is involved in activity	1. Uses appropriate means to meet his/her needs	1. Gross Motor Skills Execution of various gross motor skills	1. Demonstrates openness to others
2. Experimentation with various ways of exercising thinking	2. Demonstrates understanding of the message -shares ideas -follows simple Instructions -make connections between speech and writing	2. Uses resources in carrying out activities <ul style="list-style-type: none"> <li>▪ follows visual step by step instructions</li> <li>▪ uses, selects, requests and experiments with new materials</li> <li>▪ asks for help</li> </ul>	2. Expresses tastes, interests, feelings and emotions appropriately	2. Fine Motor Skills -uses tools and materials effectively (art, play, dressing)	2. Participates in/follows the group
3. Use of pertinent information to learn	3. Produces messages -participates in class discussions -expresses needs	3. Preserves in carrying out the activity <ul style="list-style-type: none"> <li>▪ stays on task</li> <li>▪ completes activity</li> </ul>	3. Demonstrates autonomy in games, activities, projects and everyday life in class <ul style="list-style-type: none"> <li>▪ transitions, completes, cleans up</li> </ul>	3. Adjustment of actions to the environment.	3. Cooperates with others <ul style="list-style-type: none"> <li>▪ shares</li> <li>▪ takes turns</li> <li>▪ helps others</li> </ul>
	4. Produces written message	4. Description of the strategies used in	4. Manifests emotional security in a variety of ways	4. Recognition of factors that favour well-being.	

		carrying out the activity or project	<ul style="list-style-type: none"> <li>▪ tries new things</li> <li>▪ attempts to solve problems</li> </ul>	5. Follows classroom and school safety rules	

**Evaluation Tools:**

Observations (Anecdotal notes)

Checklists

SFA assessment