

Evaluation of Student Learning
Elementary Cycle 2
2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

Subject Weighted Competencies	Pertinent Information / General Timeline	Evaluation Methods (such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>1 – Uses language to communicate and learn 33%</p> <p>2 – Reads and listens to spoken, written and media texts 33%</p> <p>3 – Produces written and media texts 34%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use language to communicate, as well as their reading and writing skills. ➤ All 3 competencies will be evaluated at the end of every term. 	<p>Reading comprehension tests</p> <p>Self Evaluation</p> <p>Evaluation Rubrics (SFA and other)</p> <p>Exit slips</p> <p>Observational checklist</p>	<p>End of cycle exam (Grade 4 only)</p>
<p><u>Mathematics</u></p> <p>1 – Solves a situational problem 30%</p> <p>2 – Uses mathematical reasoning 70%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to solve situational problems and use mathematical reasoning, throughout the year. 	<p>Evaluation Rubrics</p> <p>Exit Slips</p> <p>Tests</p> <p>Observational Checklists</p>	<p>End of cycle exam (Grade 4 only)</p>
<p><u>French Second Language</u></p> <p>1 – Communicates in French 40%</p> <p>2 – Understands oral and written texts in French 40%</p> <p>3 – Produces oral and written texts in French 20%</p>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to use language to communicate orally and in writing. ➤ All 3 competencies will be evaluated and reported on at the end of every term. 	<p>Observational Checklists</p> <p>Self Evaluation</p> <p>Tests</p> <p>Exit Slips</p> <p>Evaluation rubrics</p>	<p>End of cycle exam (Grade 4 only)</p>

Subject	Competencies Targeted / General Timeline/ Pertinent Information	Evaluation Methods (such as...)	Final Evaluation s/ Exams
<u>Univers social</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: <ul style="list-style-type: none"> - Understand different societies and their territories from a geographical and historical perspective - Interpret changes that occur within a society and its territories - Compare certain aspects of societies to appreciate their diversity ➤ The students' knowledge about each society will also be evaluated throughout the year ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	Evaluation rubrics Tests Observational checklist Exit slips	N/A
<u>Science & Technology</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: <ul style="list-style-type: none"> - Explain or solve scientific or technical problems - Use scientific and technical tools, objects and procedures - Communicate in the language used in science and technology ➤ The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	Evaluation Rubrics Exit slips Tests Observational Checklists	N/A
<u>Physical Education & Health</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to: <ul style="list-style-type: none"> - Perform movement skills in different physical activity settings - Interact with others in different physical settings - Adopt a healthy and active lifestyle ➤ The students' knowledge of different physical activities and strategies will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances/ Movements Sportsmanship	N/A

Subject Competencies Targeted	Pertinent Information / General Timeline	Evaluation Methods (such as...)	Final Evaluations/ Exams
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue. ➤ The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of various religions, customs and traditions will be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Observational checklist based on dialogue between students</p> <p>Evaluation Rubrics</p> <p>Exit slips</p> <p>One on one conference with teacher (as needed)</p>	N/A
<u>Music</u>	<ul style="list-style-type: none"> ➤ Students will be evaluated on their ability to invent, interpret and appreciate musical pieces. ➤ Students' knowledge of the language of music, and/or instrumental techniques and will also be evaluated throughout the year. ➤ Only an overall <i>Subject Mark</i> will appear on each report card 	<p>Participation</p> <p>Performances</p> <p>Presentation</p>	N/A

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher calculates a percentage grade that reflects the knowledge and competencies that a student has achieved in that term.</p> <p>-based on methods of evaluation carried out during a given term.</p> <p>In the case of English Language Arts, Mathematics and French Second Language a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (see subject table on the first page)</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p>For Term 3, the teacher calculates a percentage that covers the student's learning (knowledge and competencies) as a whole for the year.</p>	<p><i>The 3rd Term includes a Final Mark.</i></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the results for the MELS End of Cycle exams (if applicable)</i></p> <p><i>* The MELS exam counts for 20% of the Final Mark and only applies in Cycle 3 English Language Arts and Math.</i></p>

General Competencies

The report cards will also include comments on the following general competency at the end of the third term:

- *Works in a team*