

Evaluation of Student Learning  
Elementary Cycle 3  
2018 - 2019

You will find information below concerning the evaluation and reporting of your child's progress.

<b>Subject Weighted Competencies</b>	<b>Pertinent Information / General Timeline</b>	<b>Evaluation Methods (such as...)</b>	<b>Final Evaluations/ Exams</b>
<p style="text-align: center;"><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>➤ All 3 competencies will be evaluated at the end of every term.</li> <li>➤ The students' knowledge of language and texts will also be evaluated throughout the year.</li> </ul>	<p>-Following the Success For All Reading program (S.F.A.)</p> <p>-Reading Response</p> <p>-Projects (Gr. 6)</p> <p>-Assignments</p> <p>-Participation</p> <p>-Tests / quizzes</p> <p>- Presentations</p> <p>-Rubrics</p>	<p>End of April to Mid-May 2019</p> <p>MELS Exam Gr. 6</p>
<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses mathematical reasoning 70%</p>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to solve Situational and application problems, and use mathematical reasoning.</li> <li>➤ Both competencies will be evaluated at the end of every term.</li> <li>➤ Students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will be evaluated throughout the year.</li> </ul>	<p>-Assignments</p> <p>-Tests / quizzes</p> <p>-In-class work</p> <p>-Participation</p> <p>-Application and Situational problems</p> <p>-Rubrics</p>	<p>Mid-May to Early June 2019</p> <p>MELS Exam Gr. 6</p>
<p style="text-align: center;"><b><u>French Second Language</u></b></p> <p>Communicates in French 40%</p> <p>Understands oral and written texts in French 40%</p> <p>Produces oral and written texts in French 20%</p>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their oral communication, as well as their reading and writing skills throughout the year.</li> <li>➤ Competencies 1, 2 &amp; 3 will be evaluated at the end of every term.</li> </ul>	<p>-Assignments</p> <p>-Participation</p> <p>-Tests / quizzes</p> <p>-Sketches/ in-class presentations</p> <p>-Projects</p> <p>-Observational Methods</p> <p>-Rubrics</p>	<p>Early May to Mid-May 2019</p> <p>MELS Exam Gr. 6</p>

Subject	Competencies Targeted / General Timeline/ Pertinent Information	Evaluation Methods (such as...)	Final Evaluations/ Exams
<b><u>Geography, History &amp; Citizenship</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective, as well as the era of Industrialization and policy making within the Canadian Government</li> <li>- interpret changes that occur within a society and its territories</li> <li>- compare certain aspects of societies to appreciate their diversity</li> </ul> </li> <li>➤ An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>-Assignments</li> <li>-Participation</li> <li>-Tests / quizzes</li> <li>-Projects</li> <li>-Groups</li> <li>-Rubric</li> </ul>	N/A
<b><u>Science &amp; Technology</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems</li> <li>- use scientific and technical tools, objects and procedures</li> <li>- communicate in the language used in science and technology about the material world, the living world, earth and space and the technological world.</li> </ul> </li> <li>➤ An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>-Assignments</li> <li>-Tests / quizzes</li> <li>-Projects</li> <li>-Experimental Activities</li> </ul>	N/A
<b><u>Physical Education &amp; Health</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- Perform movement skills in different physical activity settings</li> <li>- Interact with others in different physical settings</li> <li>- Adopt a healthy and active lifestyle</li> </ul> </li> <li>➤ The students' knowledge of different physical activities and strategies will also be evaluated throughout the year.</li> <li>➤ An overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<ul style="list-style-type: none"> <li>Participation</li> <li>Performances/ Movements</li> <li>Sportsmanship</li> </ul>	N/A
<b><u>Ethics and Religious Culture</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue.</li> <li>➤ At the end of the first term, only the first competency will be evaluated. In the second term the second competency will be evaluated. In the last term, both competencies will be evaluated.</li> </ul>	<ul style="list-style-type: none"> <li>-Assignments</li> <li>-Participation</li> <li>-Presentations</li> <li>-Projects</li> </ul>	N/A
<b><u>Music</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to invent and interpret, vocal or instrumental pieces, and appreciate musical works.</li> <li>➤ Students' knowledge of the language of music and elements of the technique will also be evaluated throughout the year.</li> <li>➤ Only an overall <i>Subject Mark</i> will appear on each report card.</li> </ul>	<ul style="list-style-type: none"> <li>-Participation</li> <li>-Performances</li> <li>-Projects</li> </ul>	N/A
<b><u>Visual Arts</u></b>	<ul style="list-style-type: none"> <li>➤ Students will be evaluated on their ability to               <ul style="list-style-type: none"> <li>- Produce individual works,</li> <li>- Produce media works,</li> <li>- Appreciate works of art, artists, artistic objects, media images, and personal productions and those of others.</li> </ul> </li> <li>➤ Both competencies will be marked at the end of each term.</li> </ul>	<ul style="list-style-type: none"> <li>-Assignments</li> <li>-Individual Works</li> <li>-Projects</li> <li>-Personal Conferences</li> <li>-Participation</li> </ul>	

### **Students with Special Needs**

Please note that some students with special needs are provided with an **Individualized Education Plan** to meet their specific academic and behavioural needs. Their programs and evaluation as well as reporting procedure may differ from the above standards depending on the **IEP** in place. Teachers in collaboration with the school's resource team will develop **IEPs**. **IEPs** describe individualized programs, strategies, and resource support set in place for students with special needs.

Please note that you will receive the following official communications during the school year.

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student's learning and behaviour, will be issued no later than *October 15 <sup>th</sup> .
<b>First Report Card</b>	The first official report card will be issued no later than *November 20 <sup>th</sup> . This report card will cover the period from August 31 to November 4** and will count for 20% of the final mark for the year.
<b>Second Report Card</b>	The second official report card will be issued no later than *March 15 <sup>th</sup> . This report card will cover the period from November 7 to March 2** and will count for 20% of the final mark for the year.
<b>Third Report Card</b>	The third official report card will be issued no later than *July 10 <sup>th</sup> . It will cover the period from March 12** to the end of the year and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>			
<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	<b>Term 3 60% of the Final Mark</b>	<b>=Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher calculates a percentage grade that reflects the knowledge and competencies that a student has achieved in that term.</p> <p>-based on methods of evaluation carried out during a given term.</p> <p>In the case of English Language Arts, Mathematics and French Second Language a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (see subject table on the first page)</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p><b>For Term 3</b>, the teacher calculates a percentage that covers the student's learning (knowledge and competencies) as a whole for the year.</p>	<p><b><i>The 3<sup>rd</sup> Term includes a Final Mark.</i></b></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the results for the MELS End of Cycle exams (if applicable)</i></p> <p><i>* The MELS exam counts for 20% of the Final Mark and only applies in Cycle 3 English Language Arts and Math.</i></p>

**Other Report Card Information:**

**Comments on Learning (by Subject)**

The report card includes a section for general teacher comments for each subject area. The comments will communicate the students' **strengths, challenges, and progress.**

**Cross-Curricular Competencies**

The reports cards will also include comments on the following general competencies at the end of the first and third term:

- Term 3: *Works well in a team*

Open communication with parents is an on-going process. Please keep a look out for important letters that are sent home, please respond promptly to phone calls and notes in agendas from teachers and/or support staff and check our website [www.emsb.qc.ca/parkdale](http://www.emsb.qc.ca/parkdale) regularly for news and other pertinent information.

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any further information concerning the evaluation of your child's learning, please do not hesitate to contact us.

George Koutsoulis, Principal